FAMILY MATTERS - TRANSITIONING TO A FAMILY-CENTERED APPROACH IN ALL COURTS Best Practices and Lessons Learned from Three Adult Drug Courts



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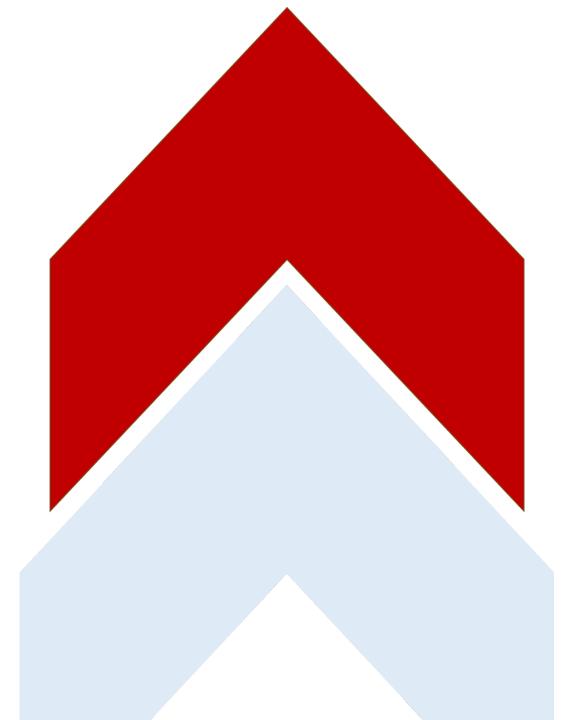


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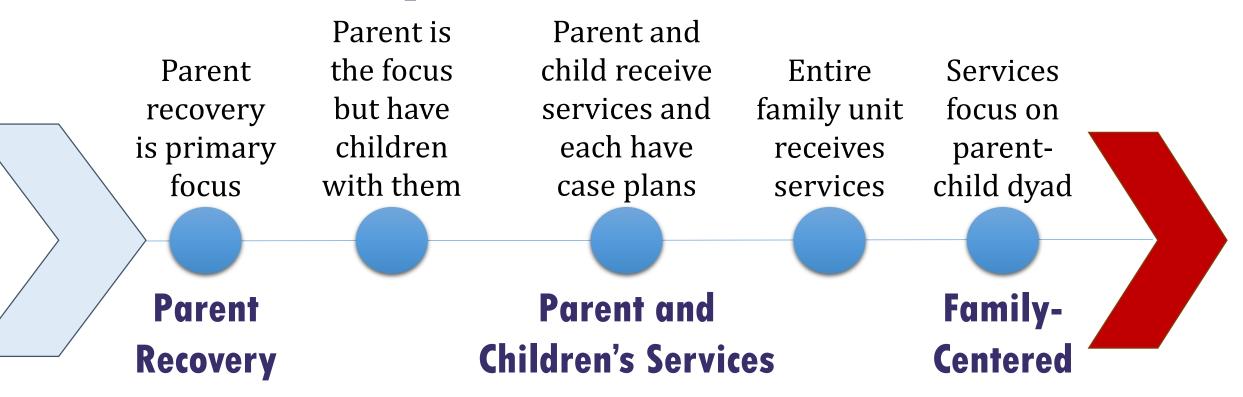
Session Objectives

- Gain a greater understanding of the effect of substance use on the family, and the importance of addressing their needs as a critical part of recovery
- Learn how cross-systems collaboration, communication, and community partnerships are critical in serving the complex needs of children and families in your drug court
- Highlight key lessons, take-aways, and challenges from case studies conducted with three adult drug court programs at different points in transition to a family centered approach



RAISING THE PRACTICE BAR

How Family-Centered Is Your ADC?



What steps can you take to move practice?

TRANSITIONING TO A FAMILY CENTERED APPROACH:

Best Practices and Lessons Learned from Three Adult Drug Courts

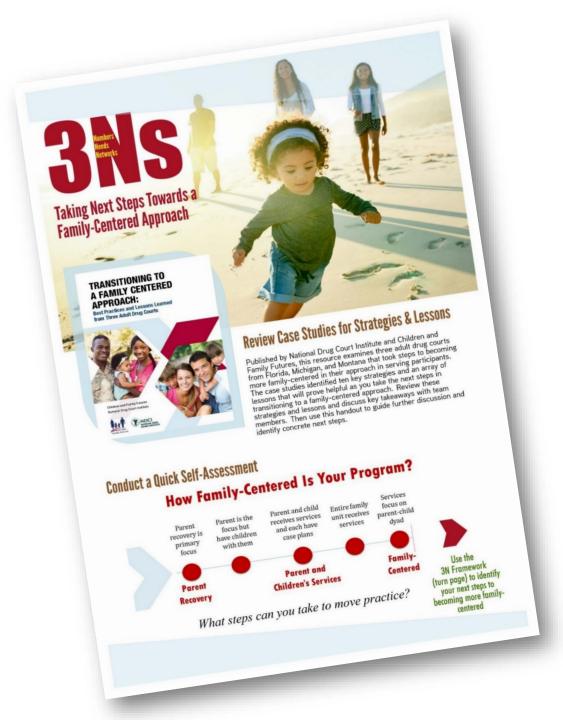




Transitioning to a Family Centered Approach: Best Practices and Lessons Learned from Three Adult Drugs Courts

To download a copy:

https://www.ndci.org/wpcontent/uploads/2016/05/Transition ing-to-a-Family-Centered-Approach.pdf



Additional Resource 3Ns Handout – Taking the Next Steps Towards and Family-Centered Approach Numbers Needs Networks

Explore further with your Team about possible next steps you can take to move practice.

Case Studies – Three Adult Drug Courts in Transition

11th Judicial Circuit, Miami-Dade Adult Drug Court Miami, Florida

13th Judicial District Drug Court Billings, Montana Van Buren County Circuit Court Paw Paw, Michigan

MMMMMM

For more background information, see Appendix A



8.7 million children live with one or more parents who are in need of substance use treatment for illicit drug use.

50-70% of

participants in three adult drug courts recently studied have at least one minor child.

Lipari, R.N. and Van Horn, S.L. Children living with parents who have a substance use disorder. The CBHSQ Report: August 24, 2017. Center for Behavioral Health Statistics and Quality, Substance Abuse and Mental Health Services Administration, Rockville, MD.

Transitioning to a Family Centered Approach: Best Practices and Lessons Learned from Three Adult Drug Courts, 2017)

Why Focus on Children? The Numbers

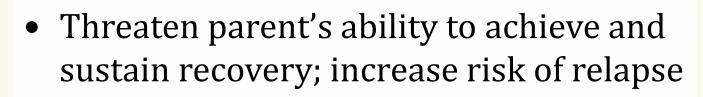


- Between 12-60% of VTC clients have children; more than 1/3 have custody
- Over a million children have parents who served since 9/11
- 30-35% of deployed parents have trauma and substance use disorder issues —both of which affect their entire families

Rethinking RECOVER

The Costs of Focusing Only

on Parent Recovery



- Threaten parent's ability to establish a healthy relationship with their children
- Additional exposure to trauma for child/family
- The parent will continue to struggle with unresolved guilt
- Prolonged and recurring impact on child safety and well-being

The Costs of Focusing on Parent Recovery Only -What Happens to Children?

- They are children who arrive at kindergarten not ready for school
- They are in special education caseloads
- They are disproportionately in foster care and are less likely to return home
- They are in juvenile justice caseloads
- They are in residential treatment programs
- They develop their own substance use disorders

Outcomes for Foster Youth

- More likely to commit a crime (Male 4X, Female 10X)
- 25% experience homelessness within 4 years
- 48% male foster youth unemployed
- 5x more likely to develop PTSD
- 7x rate of drug dependence
- 2x rate of alcohol dependence
- 25% graduate are in college (vs 41% general population)
- 33% male rely on government services to meet basic needs
- 75% female rely on government services to meet basic needs



They become our clients in 5-10-15 years

Source: Foster Club, 2015

What Research and

Practice Tell Us:

- Attachment-based treatment practices have produced positive outcomes for women and children in both residential and outpatient settings
- Family-focused treatment has produced improvements in treatment retention, parenting attitudes, and psychosocial functioning
- Postpartum women who had their infants living with them in treatment had highest treatment completion rates and longer stays in treatment

Serving Families Saves Money

Adult drug courts that provided parenting classes had 65% greater reductions in criminal recidivism and 52% greater cost savings than drug courts that did not provide parenting classes.

Source: Carey, S.M., Mackin, J.R., & Finigan, M.W. (2012). What works? The 10 key components of Drug Court: Research-based best practices. Drug Court Review.

You do not have to divert resources from treating parents to help their children

- Children and families have multiple and complex needs
- Serving these needs will require more resources
- Build collaborative partnerships and seek out existing resources

Federal Legislative Actions Promoting a Family Centered Approach

- **1. CARA's Primary Changes to CAPTA**
- 2. Family First Prevention Services Act (FFPSA)
- 3. Funding for Plans of Safe Care
 - 1. Omnibus Budget Act of 2018
 - 2. Opioid Bill SUPPORT for Patients and Communities Act
- 4. Childrens Bureau Priorities Prevention of Maltreatment and Unnecessary Removals
 - 1. Redefining the relationship between child welfare and the courts

FFPSA Four Components Related to Child Welfare and Persons with Substance Use Disorders

1. Family Residential Substance Use Disorder Treatment

- Beginning October 1, 2018, states can receive IV-E reimbursement for up to 12 months for a child who has been placed with a parent in a licensed residential family-based treatment facility for substance use disorder treatment:
 - This reimbursement is available without regard to income *eligibility*
 - This reimbursement is available without regard to the state opting into the prevention services
 - This is a placement agreement between the local child welfare entity and the local residential substance use disorder treatment agency, it is reimbursement claimed by the local agency just as any other foster care maintenance claim would be made by the child welfare agency



FFPSA Title I: Prevention Services

- 2. Beginning in FY 2020, Title IV-E will be available for up to 12 months for services (per family/per episode) for families of children who, without these services, would likely enter foster care, and pregnant and parenting foster youth
 - <u>No income test</u> states define "candidates for foster care" as eligibility
 - These services include:
 - Mental health services
 - Substance use disorder services
 - In-home parent "skill-based" programs (parent training, home visiting, individual and family therapy)



CARA's Primary Changes to CAPTA in 2016

- 1. Further clarified population to infants "born with and affected by substance use disorder or withdrawal symptoms resulting from prenatal drug exposure, or a Fetal Alcohol Spectrum Disorder," specifically removing "illegal"
- 2. Specified data to be reported by States
- 3. Required Plan of Safe Care to include needs of **both infant and** *family/caregiver*
- 4. Specified increased monitoring and oversight by States to ensure that Plans of Safe Care are implemented and that families have access to appropriate services



Funding for Plans of Safe Care

- 1. Omnibus Budget Act of 2018
 - Appropriated an additional \$60 Million to CAPTA State Grants and directs States to prioritize Plans of Safe Care
 - Funds distributed to States using the usual allocation formula by September 30, 2018

2. Opioid Bill - SUPPORT for Patients and Communities Act

 Adds a new paragraph to State Grants authorizing a grant program through 2024 directed to implementing Plans of Safe Care at \$500,000 per state and per capita based on births



Numbers



What You Can Do to Be More Family-Centered?

Needs





Take the Next Steps Numbers

The Judge can:

- Ask clients if they have children
- Ask about other family relationships, such as non-custodial parents (identity, location and quality of relationship)
- Ask questions about family status at intakes

The Coordinator and Team can:

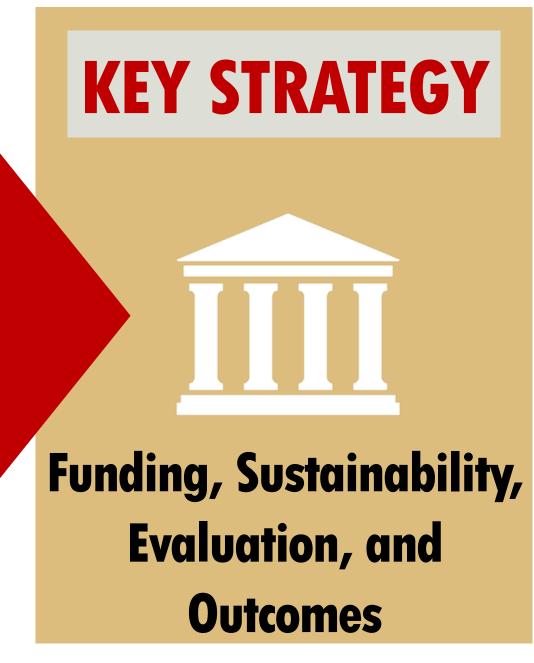
- Ensure you are asking questions about family structure
- Strategize on how to get entire family into treatment
- Ensure that court information systems including tracking of family members
- Know how many of your clients have a child welfare case

Re-Thinking Your Caseload

Family

Focus

- How are you counting your caseload?
- Shift from case managing adults to case managing families
- Does your database allow for family linking?



Conduct program evaluations to identify parent, child, and family outcomes

How do you know

How will you



- How are families doing?
- Doing good vs. harm?
- What's needed for families?

- Monitor and improve performance?
- Demonstrate effectiveness?
- Secure needed resources?

Drug Courts as

"Feel Good" Programs



- What needles are you trying move?
- What outcomes are the most important?
- Is there shared accountability for "moving the needle" in a measurable way, in the Drug Court and larger systems?
- Who are you comparing to?

Domain Performance Measure

Child Welfare

• Occurrence/Recurrence of Maltreatment

- Children Remain at Home
- Length of Stay in Out-of-Home Care
- Timeliness of Reunification and Permanency
- Re-entry to Out-of-Home Care
- Prevention of Substance Exposed Infants

Substance Use Disorder Treatment

Evidence-Based Parenting

Evidence-Based Children's Intervention

- Access to Treatment
- Retention in Treatment
- Length of Stay in Treatment
- Connection to EB Parenting
- Completion of EB Parenting
- Connection to EB Children's Service
- Completion of EB Children's Service

Things to Consider

- What are the barriers that negatively impact your capacity for collaborative evaluation?
- How could you use outcome data to regularly review progress and make program, practice, and policy modifications as needed?



Numbers

Take the Next Steps Needs

The Coordinator and Team strategize:

- Are child's medical, developmental, behavioral, and emotional needs assessed?
- How will your DC ask clients if their children have received appropriate screenings and assessments?
- Has child and family been assessed for trauma? Relationship issues? Family Functioning?
- Did child receive appropriate interventions or services for the identified needs?

KEY STRATEGY

Screening, Assessment, and Needs of Parents, Children, and Families

Conduct screening and assessment to identify the needs of parents, children, and families, and refer them to appropriate services

Screening and Assessment Tools

- Addiction Severity Index
- Adverse Childhood Experience
- PTSD Checklist for DSM-V
- Correctional Offender Management Profiling for Alternative Sanctions
- Risk and Needs Triage
- Texas Christian University Client Evaluation of Self and Treatment
- Behavioral Substance Use Disorder Assessment

Tool vs. the Team

Moving the conversation and attention from

What information What tool do we need? What should we use? is the purpose? What are we How are we going going to do with to share it? the information?



Case Study Example: 13th Judicial District **Drug Court** Billings, Montana

The Need for a Tool

- Brief screening tool that can be administered by a drug court coordinator (with little or no training)
- Simple and efficient screening should be completed in a short time frame
- Identify an array of family-related issues regarding the family of an adult drug court client
- So appropriate referrals can be made within the immediate community
- Applicable to complex family structures common to drug court participants

The Approach

- Preferred administrator approach is utilizing Motivational Interviewing (MI) techniques. MI is a collaborative conversation to strengthen a person's own motivation for and commitment to change
- The spirit of MI is based on three key elements:
 (1) Collaboration between administrator and client
 (2) Evoking or drawing out client's ideas about change
 (3) Emphasizing autonomy of client

Family Strengths and Needs Survey

FAMILY STRENGTHS AND NEEDS SURVEY

Administrators' Guide

for Adult Drug Court Participants A Survey Instrume

| Case or Client ID: | i sa enguis | and Need | s Survey | | | |
|---|---|-------------|---|--|--|--|
| Jurisdiction: | Survey Administrator ID: Interview Start Time: | | | | | |
| Missoula County Co-Occurring Mineral County Adult Treatmen Custer County Adult Treatmen First Judicial District Adult Tre Program: | Court 3 Court ent Court/DUI C t Court eatment Court | © ourt ⑦ | Missoula Co Cascade Co Billings Mun | ounty Veteran's Court unty Adult Treatment Court icipal Treatment Court Il Court (Nat. Am.) | | |
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| American Indian or Alaskan native Arican American African American African American Arican American Clent: As you know, substance abuse im our family have as much support as possible durin bout your family strength; | Hispar G Caucas Other (p | ian | r) | | | |

Family Strong

naths? This will help identify the ways we can support you to meet your family's needs. an tarming a surengena c - this will neip identify the ways we can support you to meet your tarming a nee-mation you provide will remain confidential. However, I need to make you aware of some limits to the momentation you provide will remain connection, movever, rinera to move you owner or some minus to confidentiality. It is my legal responsibility to report suspected abuse or neglect of a child, elderly person or a controlensus, it is intriegan responsionity to report suspected douse or neglect of a crisis, entering person or a dabled person or if I believe you are in danger of harming yourself or another person. If you report that you thend to physically injute someone the law requires me to inform that person as well as the legal and up physically nijule someone the law requires me to injoint that person as wen as the regul athorities. However, I am not directly seeking this type of information in this interview. May I answer any

1

Family Strengths and Needs Survey

Domains:

- Participant demographics
- Family demographics
- History and current dynamic
- Emotional support system
- Substance use impact
- Family medical and mental health history

- Child care
- Parenting
- Education
- Employment and financial status
- Trauma

Feedback From Montana Court Coordinators

Process of completing the FSNS fostered rapport and contributed to building a relationship between the survey administrator and participant.

The process expanded administrators' view of a participant to include her/his family issues and dynamics and other factors affecting recovery.

Drug Court Coordinator Experience Administering FSNS

"This experience opened up a world of needs that have gone unaddressed and also provided motivation for finding these services and linking with other community organizations."

"The process of administering the FSNS helps coordinators to get to know the participant at a deeper level, much less superficial than with the standard intake/ screening tool."

Family Issues that May Affect Recovery



- **52.7%** had concerns regarding one or more of their **children's social and emotional well-being**
- 47.2% of participants had concerns regarding medical problems or issues with one or more of their children
- 40.0% had concerns about one or more of their children's behavior
- **17.8%** had significant concerns about their spouse's or significant other's **mental health**

Things to Consider

- How many of participants have children under age 18?
- Have you identified a tool to assess family needs? What training will be necessary?
- Tools + Team *how will you share results collaboratively?*



KEY STRATEGY

Screening, Assessment, and Needs of Parents, Children, and Families

Implement responses to behaviors that are sensitive to the needs of parents and families

Incentives and Sanctions to Promote Engagement

Drug Courts develop a range of responses (incentives and sanctions) of varying magnitudes that it employs throughout each participant's time in the program. The team uses these responses to enhance participant engagement and encourage behaviors that support sustained recovery, healthy family relationships, and long-term reunification.

Responses to Behavior for Parents

Safety

 A protective response if a client's behavior puts themselves or a family member at risk

Therapeutic

 A response designed to achieve a specific clinical result for your client in treatment

Motivational

 Designed to teach the client how to engage in desirable behavior and achieve a stable lifestyle

Things to Consider

When deciding on a response, consider what the impact of that sanction would have on children and the parent-child relationship (ie. jail).



Numbers

Take the Next Steps Networks

The Coordinator and Team strategize:

- Do parents have an understanding of the child's identified needs? Are they able to cope with the child's needs?
- Does the family have access to long-term supportive services?
- Are you providing training and education to DC Team, including judicial leaders on the importance of serving children and families?
- What family services are in the community? Do you have a FDC? What is your relationship with the FDC?

Numbers

Take the Next Steps Networks

The Coordinator and Team strategize:

- Do you refer and follow-up to outside agencies with children's services?
- Are child and family-serving agencies on your collaborative team?
- Are you mobilizing and linking to new resources from other agencies that already serve children and families?
- Have you developed formal relationships and information sharing protocols?
- How strong is your relationship with Child Welfare?

Multiple Needs Require Multiple Partners

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PARENTS

- Parenting skills and competencies
- Family connections and resources
- Parental mental health; co-occurring
- Medication management
- Parental substance use
- Domestic violence

FAMILY

- Basic necessities
- Employment
- Housing
- Child care
- Transportation
- Family counseling



CHILD

- Well-being/behavior
- Developmental/health
- School readiness
- Trauma
- Mental health
- Adolescent substance use
- At-risk youth prevention

Developmental & behavioral screenings and assessments

Parent-Child: Key Service Components

Quality and frequent visitation

Parent-child relationshipbased interventions

Trauma

Early and ongoing peer recovery support

Evidence-based parenting Community and auxiliary support

Continuum of Family-Based Services

| arent's Treatment with Family Involvement | Parent's Treatment with Children Present | Parent's and Children's Services | Family Services | Family-Centered Treatment |
|---|--|---|--|---|
| Services for parent(s) with substance use disorders Treatment plan includes family issues and family | Children accompany parent(s) to treatment Children participate in child care but receive no therapeutic services Only parent(s) have treatment plans | Children accompany parent(s) to treatment Parent(s) and attending children have treatment plans and receive appropriate services | Children accompany parent(s) to treatment Parent(s) and children have treatment plans Some services provided to other family members | • Each family member has a treatment plan and receives individual and family services |
| involvement Goal: Improved outcomes for parent(s) | Goal: Improved outcomes for parent(s) | Goals: Improved outcomes for parent(s) and children, better parenting | Goals: Improved outcomes for parent(s) and children, better parenting | Goals: Improved outcomes for parent(s children, and other family members; bette parenting and family functioning |

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Screening, Assessment, and Needs of Parents, Children, and Families

Provide evidencebased services to children and parents including services that address the parent-child dyad



Connecting Families to Evidence-Based Parenting Program

- Knowledge of parenting skills and basic understanding of child development has been identified as a key protective factor against abuse and neglect (Geeraert, 2004; Lundahl, 2006; & Macleod and Nelson, 2000)
- The underlying theory of parent training is that (a) **parenting skills can improve** with training, (b) child outcomes can be improved, and (c) the risk of child abuse and neglect can be reduced (Johnson, Stone, Lou, Ling, Claassen, & Austin, 2008)

Parenting Programs Specific to Families Affected by Substance Use Disorders

- **Celebrating Families -** <u>http://www.celebratingfamilies.net/</u>
- Strengthening Families http://www.strengtheningfamiliesprogram.org/
- Nurturing Program for Families in Substance Abuse Treatment and Recovery -

http://www.healthrecovery.org/publications/detail.php?p=28

Please visit:

• California Evidence-Based Clearing House - <u>www.cebc4cw.org</u>

| Grantee | EBPs Identified and/or Selected |
|-----------|---|
| Grantee A | Baby Smarts (existing) Positive Indian Parenting (new) |
| Grantee B | Child-Parent Psychotherapy (existing) Trauma-Focused Cognitive Behavioral Therapy (existing) Alternatives for Families: A Cognitive-Behavioral Therapy (existing) SafeCare (existing) Celebrating Families! (new) |
| Grantee C | Nurturing Families (existing) Strengthening Families Program (existing) Incredible Years (existing) Triple P (existing) |
| Grantee D | Celebrating Families! (existing) Early Pathways (existing) Parents Interacting with Infants (existing) Solution-Focused Brief Therapy (new) Caring for Children Who Have Experienced Trauma (new) |

"Existing" – leveraging existing EBP community resource; "New" – implementing new EBP

Miami Example - Turning to Community Partners to Serve Families

- Partnered with Linda Ray Center to provide comprehensive family and children services
- Advocated for its treatment partner to provide family therapy
- ADC and treatment provider tracking family outcomes

Things to Consider

- Have you conducted a needs assessment to determine what families need? How will it help achieve desired outcomes?
- Have realistic expectations of their ability to participate especially in early recovery?
- Does it have a parent-child component?
- Do you have staffing and logistical support for successful implementation?



Children Need to Spend Time with Their Parents

How can the Treatment Court team.. Remove barriers to parenting time? Support quality parenting time? Facilitate additional parenting time?

Impact of Parenting Time on Reunification Outcomes

- Children and youth who have **regular**, **frequent contact** with their families are **more likely to reunify and less likely to reenter foster care** after reunification (Mallon, 2011)
- Parenting time provides an important opportunity to gather information about a parent's capacity to appropriately address and provide for their child's needs, as well as the family's overall readiness for reunification
- Parent-Child Contact (Visitation): Research shows frequent parentchild time increases the likelihood of reunification, reduces time in out-of-home care (Hess, 2003), and promotes healthy attachment and reduces negative effects of separation (Dougherty, 2004)

Assessing for Quality Parenting Time

- Rethink language *parenting time or family time* (vs. visitation)
- Recognize parenting time as a right and need (vs. privilege, reward, incentive)
- Ensure frequency and duration is guided by needs of child and family (vs. capacity of CWS, logistics)
- Provide concrete feedback on parent-child interaction (vs. observation, surveillance)
- Affirm permanency as the goal (vs. good visits) Is the parenting plan moving family closer to achieving reunification? Are real-life parenting and reasons for removal being addressed?
- Maintain collaboration and communication with family, treatment providers, service providers, and foster parents

Strategies to Ensure Quality and Frequent Parenting Time



- Involve parents in planning
- Elicit foster parents or kinship caregiver support
- Invite parents to join child's appointments
- Enlist natural community settings (e.g. bowling alley)
- Focus on strengths and positive interactions
- Provide parenting support and coaching
- Prepare parents for the separation, this behavior is normal and expected
- BE INNOVATIVE!

Interventions that Include Parent-Child Component

- Do the services of partner providers have parent-child components?
- Can you expand your service array?
- How do providers document progress in strengthening the parent-child relationship?
- What will the parenting reports look like to include the parent-child piece?



Support for Parents in Court to Advocate for Improvements or Strengthening of the Relationship with Their Child

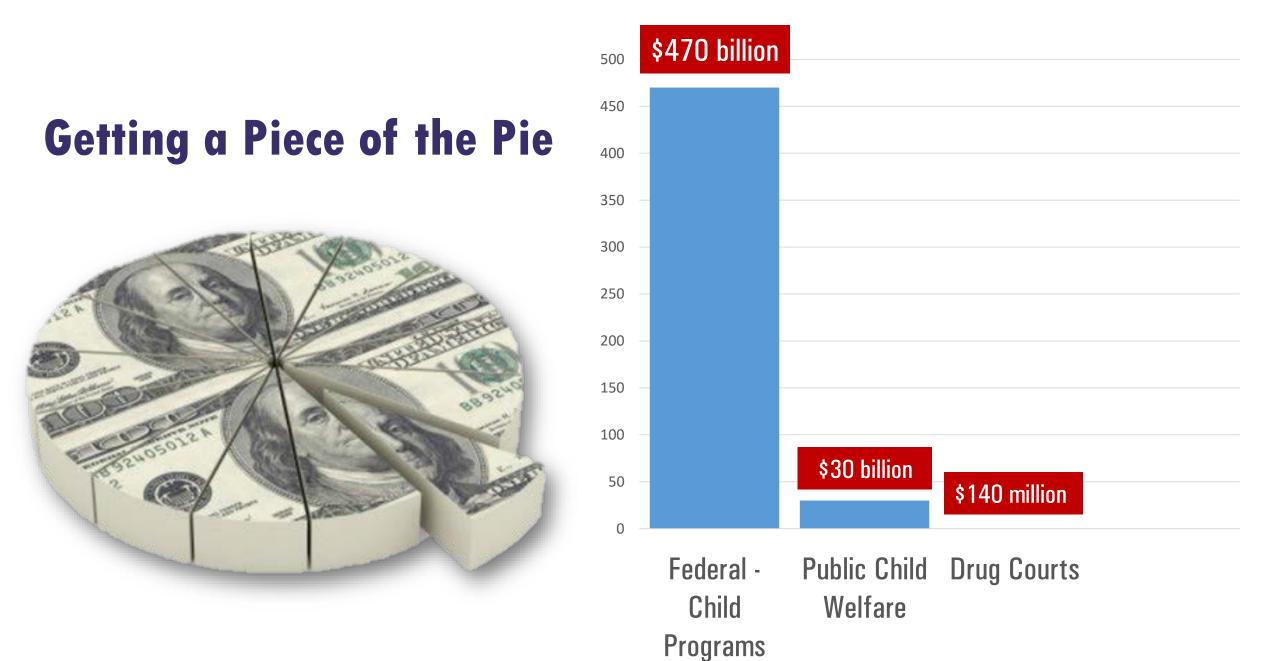
Questions every judge should ask?*

- Reaching out to the parent in court for their perspective on how visitation or co-parenting activities are going
- How are improvements in the parent-child relationship linked to the levels of visitation along with recommendations from substance use and mental health treatment providers?

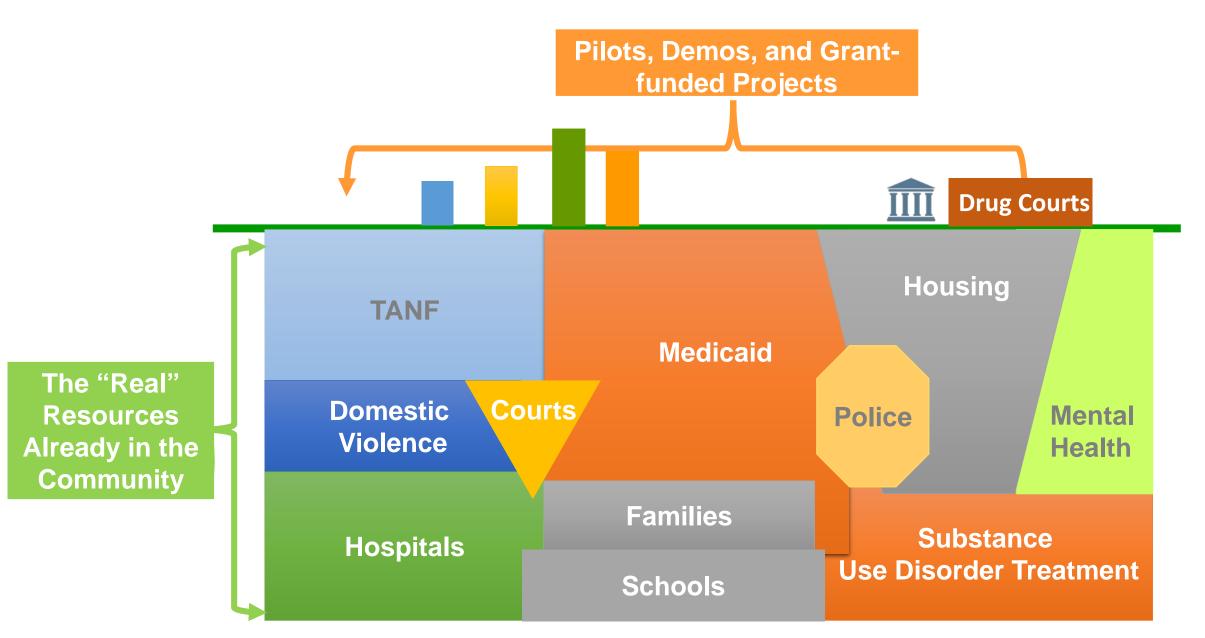
* Recommended Resource: Visitation with Infants and Toddlers in Foster Care: What Judges and Attorneys Need to Know.



Develop sustainability plans that account for funding services to children and families



Redirection of Resources Already Here



Drug Courts Don't Have Do It Alone



- The task is not diverting funds from DCs; it is accessing funds already available for children's services
- Securing their fair share of \$470 billion in existing federally funded children's programs
- Maternal and child health
- Mental health
- Child development
- Youth services
- Special education
- Delinquency prevention

That's what collaborative means



Why will serving the whole family matter to your funders?

- Decrease recidivism-Offenders with more family contact are less likely to be arrested or incarcerated again
- Cost Savings for courts and county
- Engage community- Family assessment tools can capture family strengths as well as needs
- Highlight your leveraged funds for sustainability
- 2nd generational trauma and prevention

Things to Consider

- What resources already exist in the community to serve children and families?
- Have you identified shared outcomes to make the case for shared resources?





Questions for Discussion

- Do you know how many children your client's have?
- Do you know if there are other collaborative courts (family treatment courts) already serving children in your state/city?
- Do you agree that these children are part of the overall task of getting our client's healthy and productive?
- Do you think you can work with child and family-serving agencies to get services needed by clients' children?
- Can you agree on how to measure your success in carrying out these tasks?

Action Planning Ideas – Intake & Services

- How will your DC ask clients if they have children?
- How will your DC ask about other family relationships, such as noncustodial parents (identity, location, and quality of relationship)?
- How will your DC ask clients if their children have received appropriate screenings, assessments, intervention and treatment services?
- How will you ensure that children are screened for services?
- How will you ensure that questions about child and family status are asked at intake?
- "How are your kids doing?"

Action Planning Ideas – Monitoring Outcomes

- How will you decide which outcomes you want to monitor?
- How will you ensure a process of maintaining partnerships?
- How will you ensure policies for sharing information with service providers?
- How will you use court information systems to track progress?
- How will you conduct accountability reviews of outcomes of agencies who serve children and families?
- How will you provide participants opportunities to provide ongoing feedback?

Big steps Small steps Just keep moving

Q&A and Discussion

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On behalf of children and famílies in your community, thank you for the work you do!

Strengthening Partnerships

Improving Family Outcomes

Contact Information

Family Drug Court Training and Technical Assistance Team Center for Children and Family Futures <u>fdc@cfffutures.org</u> (714) 505-3525 www.cffutures.org



