Moving Beyond Guidance:
A Walk-through of the National Family Treatment Court Best Practice Standards (Part 2)

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NATIONAL FAMILY DRUG COURT TTA Program

Center for Children and Family Futures
Strengthening Partnerships, Improving Family Outcomes

NADCP
National Association of Drug Court Professionals

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Our Mission

To improve safety, permanency, well-being and recovery outcomes for children, parents and families affected by trauma, substance use and mental health disorders.

Center for Children and Family Futures
Strengthening Partnerships, Improving Family Outcomes

Learning Objectives

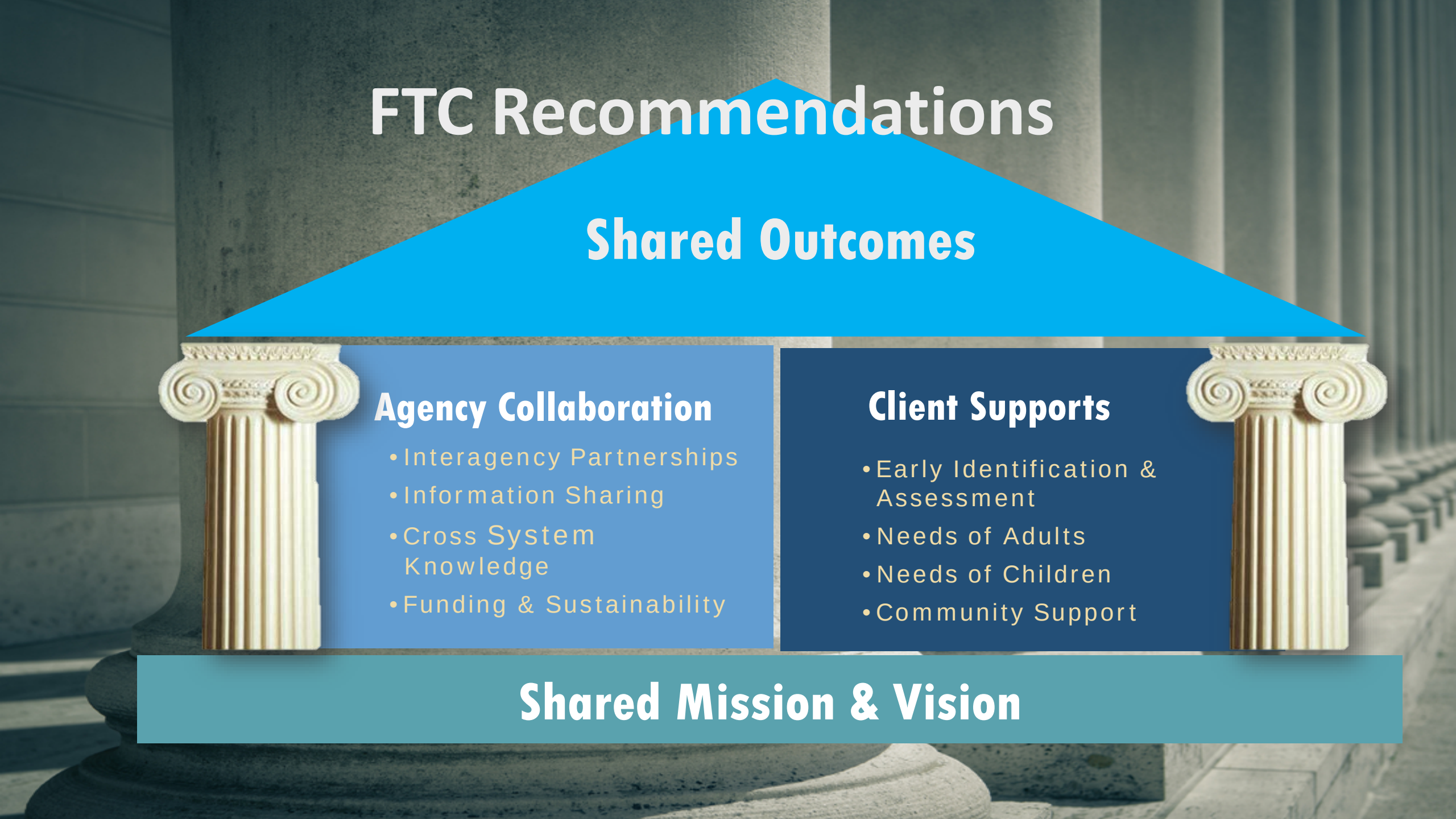
1. Identify the 8 FTC Best Practice Standards and the Provisions which describe each of the FTC BPS
2. Explore some of the Provisions within the 8 FTC BPS to understand how the provisions are operationalized by a local FTC
3. Discuss how the FTC BPS relate to your FTC's current practice

National FTC Best Practice Standards

1. Organization and Structure
2. The Role of Judge
3. Ensuring Equity and Inclusion
4. Early Identification and Assessment
5. Timely, Quality, and Appropriate Substance Use Disorder Treatment
6. Comprehensive Case Management, Services, and Supports for Families
7. Therapeutic Responses to Behavior
8. Monitoring and Evaluation

1. Organization and Structure

A. Multidisciplinary Collaboration and Systemic Approach
B. Partnerships, Community Resources, and Support
C. Multidisciplinary Team
D. Governance Structure
E. Shared Mission and Vision
F. Communication and Information Sharing
G. Cross Training and Interdisciplinary Education
H. Family-Centered and Trauma-Informed Services
I. FTC Policy and Procedure Manual
J. FTC Pre-Court Staffing and Court Review Hearing


FTC Recommendations
Shared Outcomes
Agency Collaboration
• Interagency Partnerships
• Information Sharing
• Cross System Knowledge
• Funding & Sustainability
Client Supports
• Early Identification & Assessment
• Needs of Adults
• Needs of Children
• Community Support
Shared Mission & Vision

Why is Governance Structure Important?

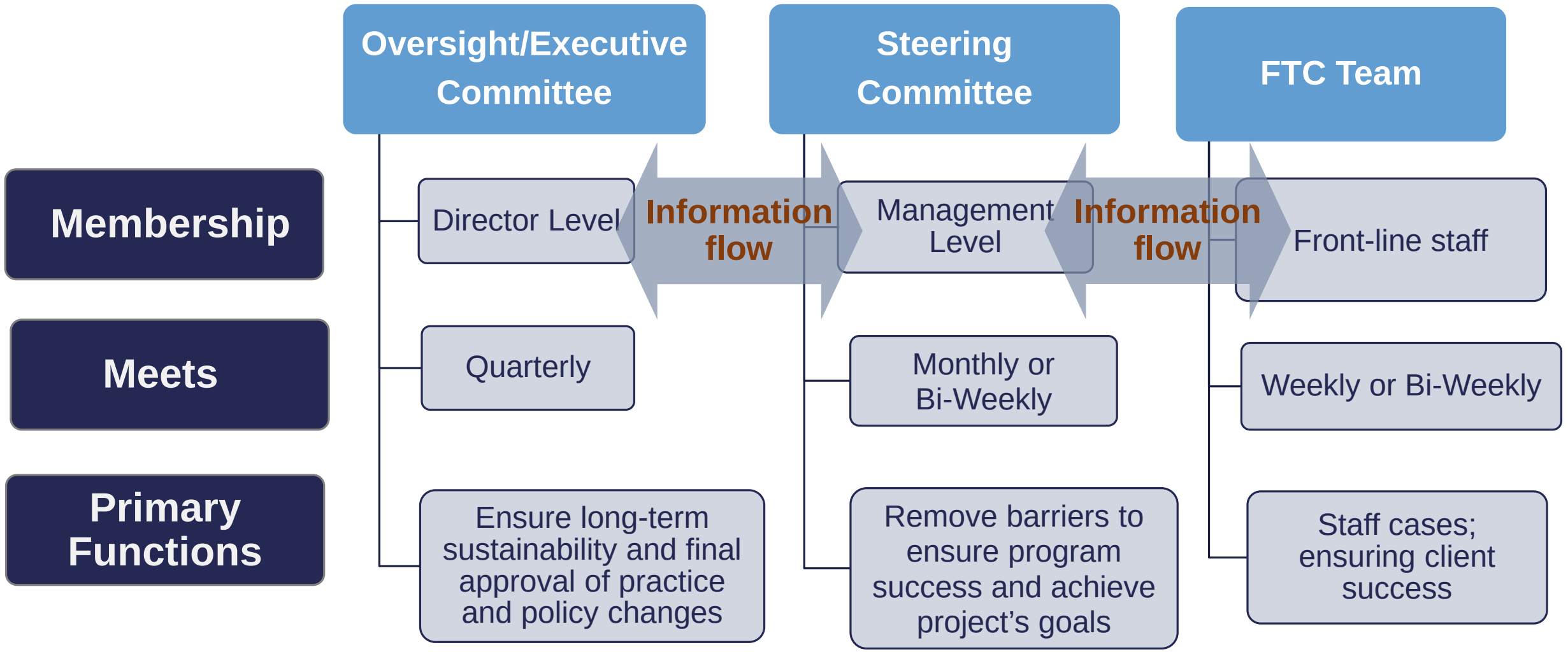
Why your FTC needs a governance structure:

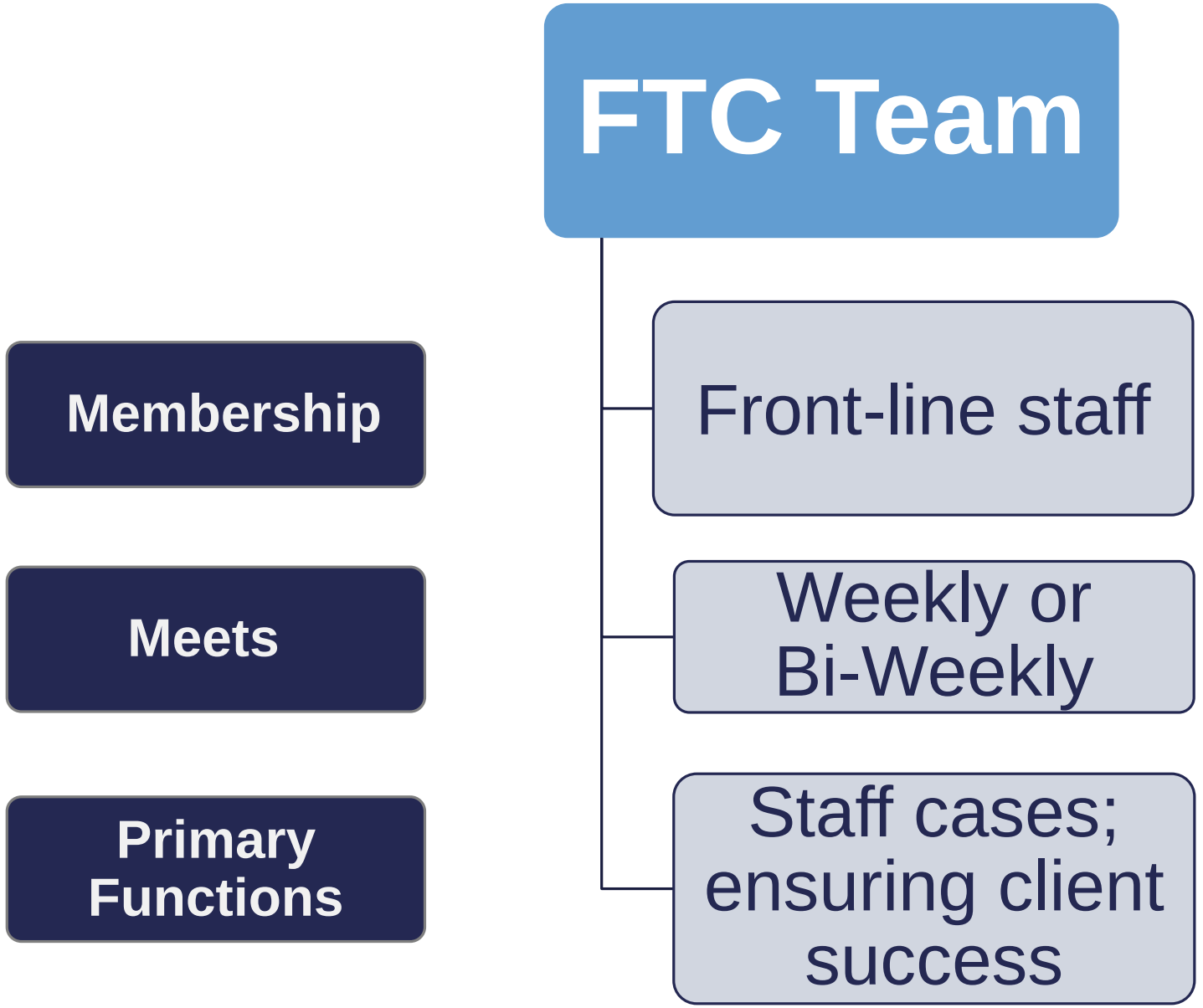
- Cross-systems to ensure broad buy-in, representation, and investment
- Leadership at all levels to ensure decision-making powers and adequate information flow
- Cover critical functions – ensure quality and effective service delivery, barrier-busting, garner resources
- Increases likelihood of sustaining lasting change

What Are Critical Components for Effective Governance Leadership?

- Three-tiered structure that includes oversight committee, steering committee, and core treatment team
- Cross-systems agency representation with members who have the authority to make needed practice and policy changes
- Collaborative decision making that involves all partners and is not driven primarily by FTC staff
- Defined mission statements
- Regular, ongoing meetings to identify and address emerging issues
- Formal information and data sharing protocols

The Collaborative Structure for Leading Change




FTC Team
Membership
Front-line staff
Meets
Weekly or Bi-Weekly
Primary Functions
Staff cases; ensuring client success

Family Drug Courts: The Core Team

Child Welfare

- ✓ Screen for substance use and refer to services
- ✓ Coordination with ongoing dependency cases
- ✓ Monitor and report on progress of clients and compliance with case plan

Substance Use Disorder Treatment

- ✓ Perform assessments
- ✓ Develop treatment plans
- ✓ Provide substance use disorder treatment that matches client need
- ✓ Monitor and report on treatment progress of clients

Court

- ✓ Judicial Oversight
- ✓ Referral mechanism: Attorney, CASA, Coordinator
- ✓ Client advocacy and legal guidance
- ✓ FTC program oversight and coordination

Steering Committee

Membership	Management Level
Meets	Monthly or Bi-Monthly
Primary Functions	Remove barriers to ensure program success and achieve project's goals

Five Standing Agenda Items for Steering Committee Meetings

1. Data dashboard
2. Systems barriers
3. Funding and sustainability
4. Staff training and knowledge development
5. Outreach efforts

Oversight/Executive Committee

Membership — Director Level

Meets — Quarterly or Semi-Annually

Primary Functions — Ensure long-term sustainability; review and use data reports; give final approval of practice and policy changes

How will having a Governance Structure really help our FTC?

- Cross-systems to ensure broad buy-in, representation, and investment
- Leadership at all levels to ensure decision-making powers and adequate information flow
- Cover critical functions – ensure quality and effective service delivery, barrier-busting, garner resources
- Structure increases likelihood of sustaining lasting change
- Structure ensures collaboration between Executive Leadership and Committees

Risk of "Going Solo"

- Lack of clarity of roles and responsibilities
- Lack of understanding of function of different committees and how they interact
- Loss of momentum and commitment by members over time
- Missing partners or wrong levels of authority at the table
- Ineffective or inadequate information flow

Solo FTCs are at Risk

- Operate under capacity
- Tunnel Vision- FTC-Centric
- High Burnout
- Artificial “ownership” of the FTC
- Isolated from the larger community
- Person dependent

Barrier Busting Steering Committees

- FTC Teams identify barriers while carrying out day-to-day operations
- Steering Committees bust through barriers at the management and policy level

2. Role of the Judge

A. Convening Community Partners

B. Judicial Decision Making During Progress Review Hearings

C. Interaction with Participants

D. Participation in Pre-Court Team Staffing

E. Professional Training

F. Length of Judicial Assignment to FTC

What Judges Can Do?

Holding Parents & Systems Accountable

To achieve safe parenting

To achieve improved outcomes for families

3. Ensuing Equity and Inclusion

A. Equitable FTC Program Admission Practices

B. Equitable FTC Retention Rates and Child Welfare Outcomes

C. Equivalent Treatment

D. Equivalent Responses to Participant Behavior

E. Team Training

Definition Disproportionality

The underrepresentation or overrepresentation of a racial for ethnic group compared to its percentage in the total population.

Child Welfare Information Gateway, 2016

Definition Disparity

The unequal outcomes one racial or ethnic group as compared to outcomes for another racial/ethnic group.

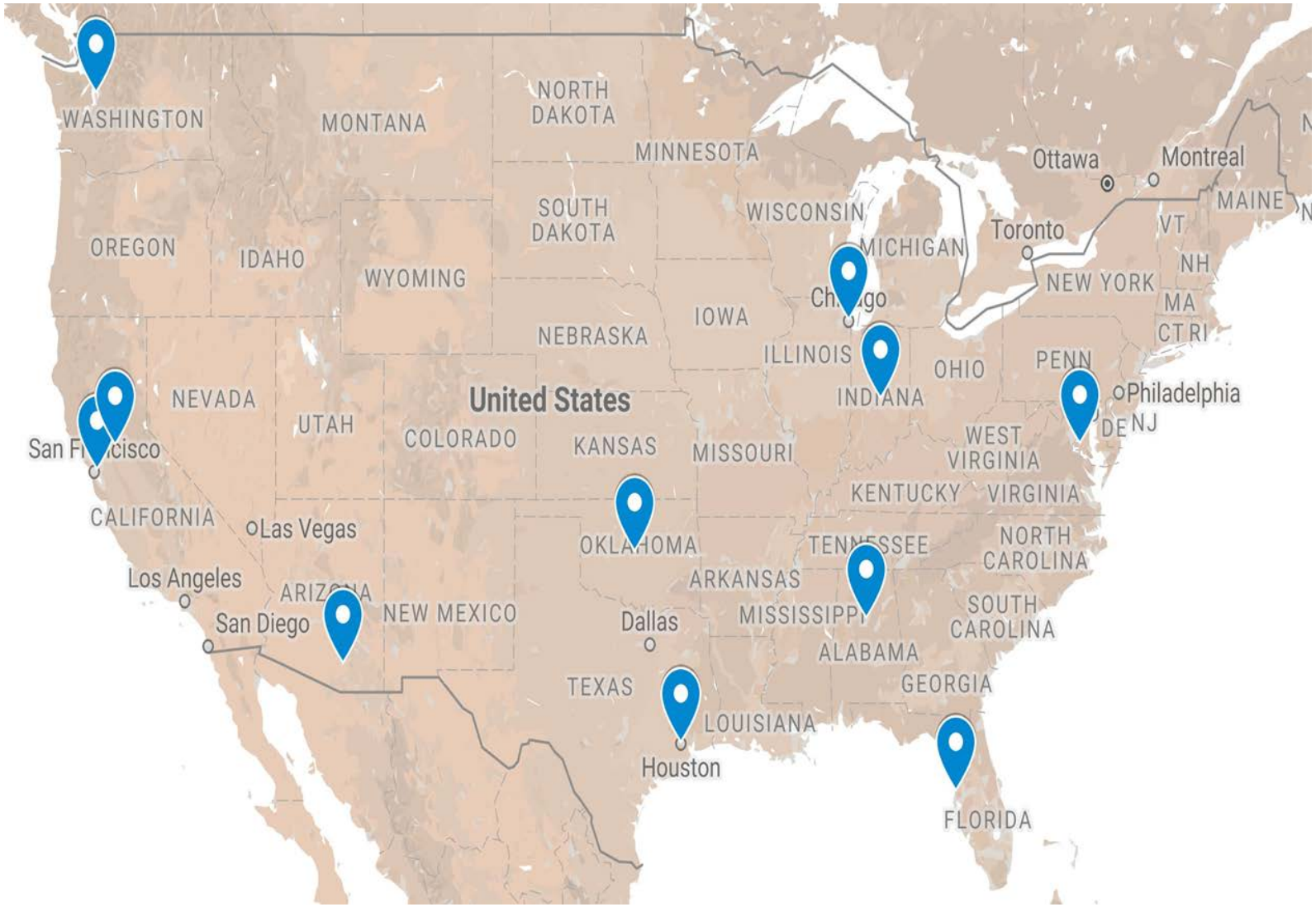
Child Welfare Information Gateway, 2016

Drug Courts – Lack Data

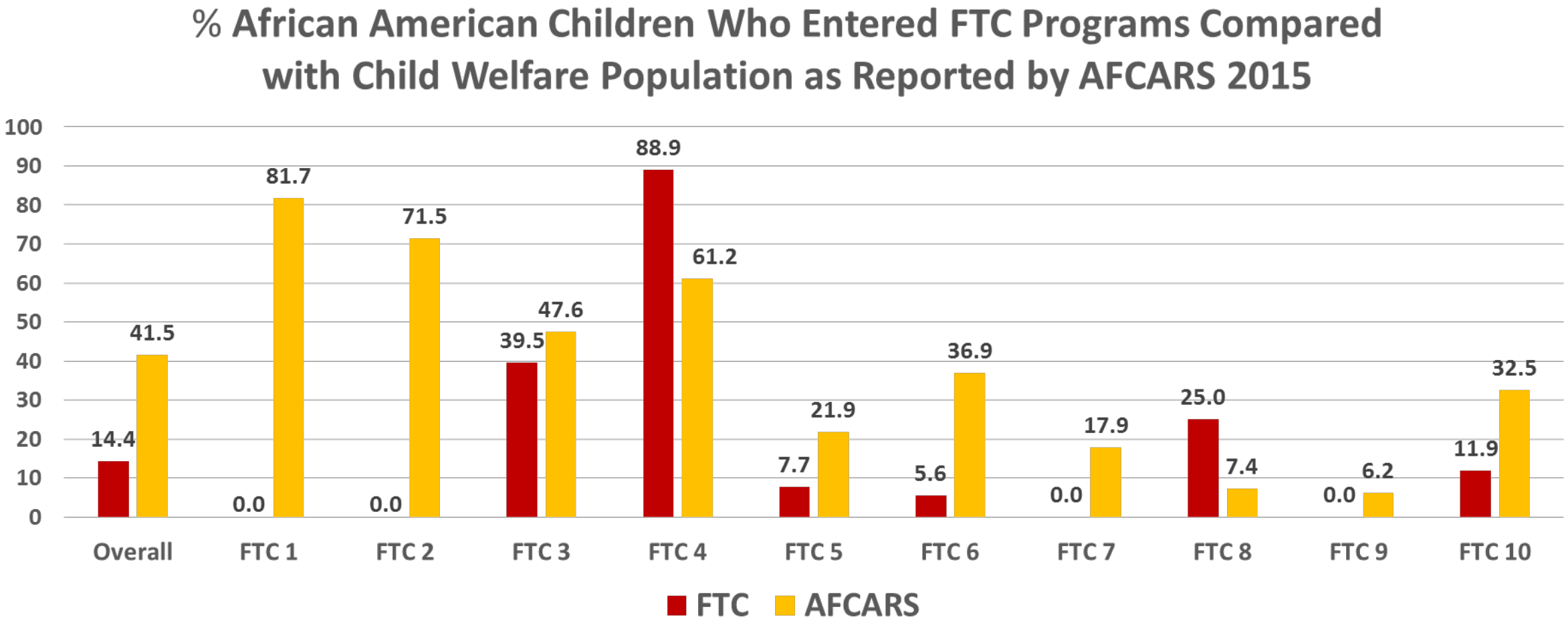
Research has shown that more than one fifth of drug courts could not report reliable information on the representation of racial and ethnic minorities in their programs (NADCP, 2010).

Examining Disproportionality

11 Geographically Diverse FTDCs

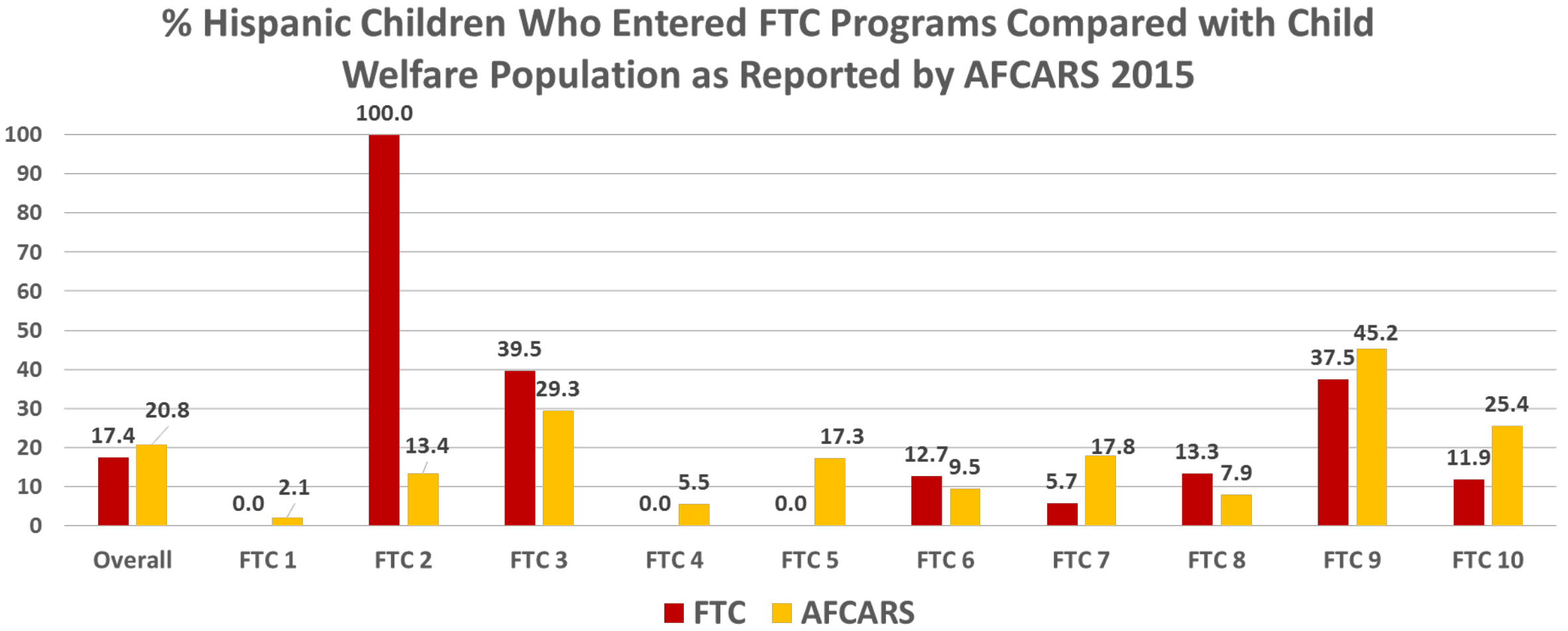


Examining Disproportionality



Data Source: U.S. Department of Health and Human Services, Administration for Children and Families, Administration on Children, Youth and Families, Children's Bureau. 2016. *Adoption and foster care analysis and reporting system (AFCARS) Foster Care File FY 2015*. Ithaca, NY: National Data Archive on Child Abuse and Neglect [distributor]. https://ndacan.cornell.edu

Examining Disproportionality



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Key Decision Points in CWS Process

- ✓ Prevention
- ✓ Reporting
- ✓ Investigation
- ✓ Service provision
- ✓ Out-home-care
- ✓ Permanency


Relationship between changes to policy, procedures, practices, and reduction of disproportionality seen in program entry

Implement Outreach and Engagement Strategies Based on Identified Factors

4. Early Identification and Assessment

A. Target Population, Objective Eligibility, and Exclusion Criteria

B. Standardized Systematic Referral, Screening, and Assessment Process

C. Use of Valid and Reliable Screening and Assessment Instruments

D. Valid, Reliable, and Developmentally Appropriate Assessments for Children

E. Identification and Resolution of Barriers to Treatment and Reunification Services

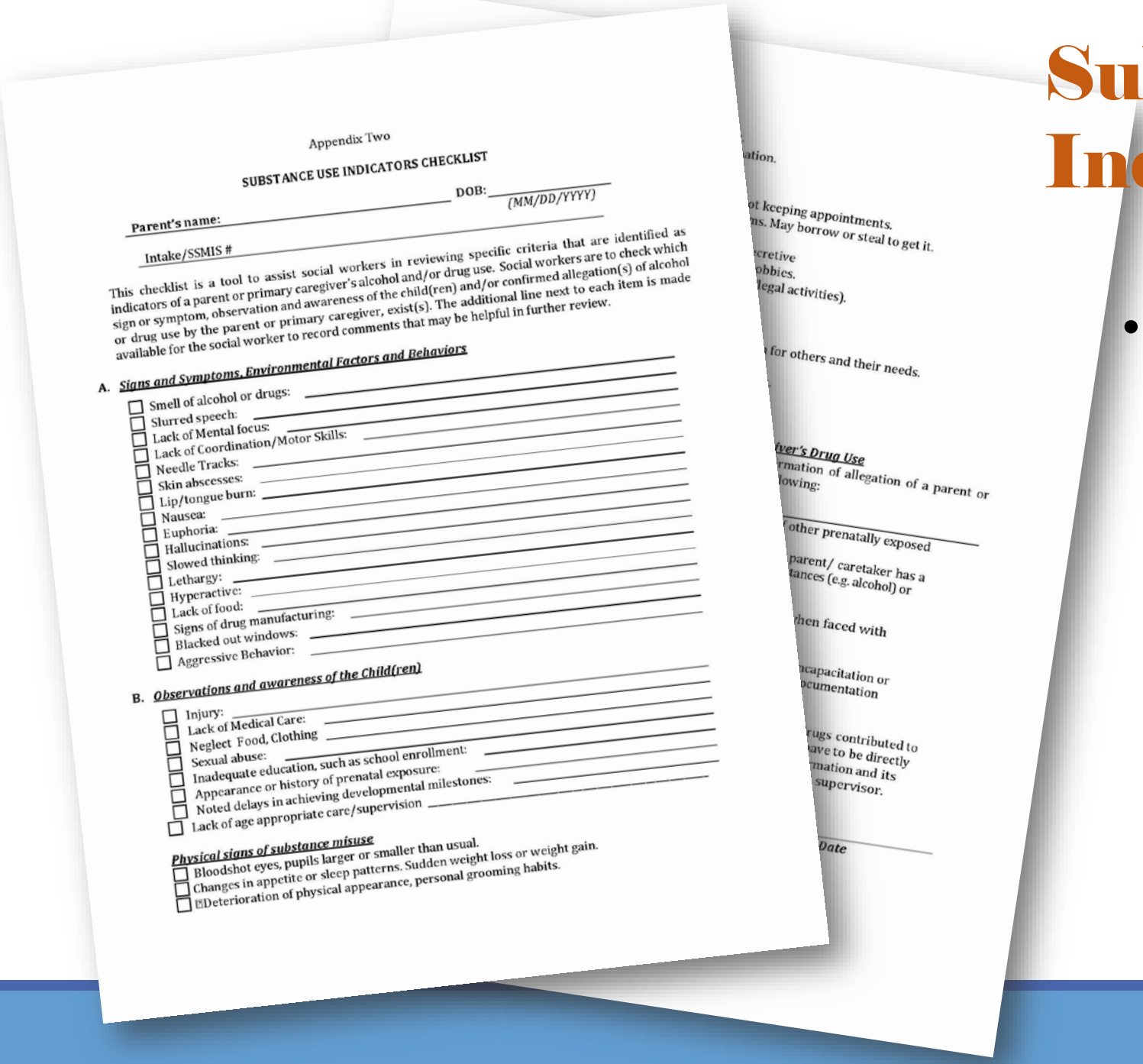
What Do We Mean by Systematic Approach?

Objective & Systematic

- Clearly defined protocols and procedures, with timelines and communication pathways (who needs to know what and when)
- Eligibility criteria based on clinical and legal assessments
- Match appropriate services to identified needs

Subjective & Informal

- *I refer all my clients to FTC because I know the people there*
- *I only refer clients who really want to participate*
- *Let me know when you get in the program*
- *I prefer to refer clients who are doing well on their CWS case plan*
- *I refer all my clients with a drug history to the FTC*



Appendix Two

SUBSTANCE USE INDICATORS CHECKLIST

Parent's name: _____ DOB: _____ (MM/DD/YYYY)

Intake/SSMIS # _____

This checklist is a tool to assist social workers in reviewing specific criteria that are identified as indicators of a parent or primary caregiver's alcohol and/or drug use. Social workers are to check which sign or symptom, observation and awareness of the child(ren) and/or confirmed allegation(s) of alcohol or drug use by the parent or primary caregiver, exist(s). The additional line next to each item is made available for the social worker to record comments that may be helpful in further review.

A. ***Signs and Symptoms, Environmental Factors and Behaviors***

- ☐ Smell of alcohol or drugs: _____
- ☐ Slurred speech: _____
- ☐ Lack of Mental focus: _____
- ☐ Lack of Coordination/Motor Skills: _____
- ☐ Needle Tracks: _____
- ☐ Skin abscesses: _____
- ☐ Lip/tongue burn: _____
- ☐ Nausea: _____
- ☐ Euphoria: _____
- ☐ Hallucinations: _____
- ☐ Slowed thinking: _____
- ☐ Lethargy: _____
- ☐ Hyperactive: _____
- ☐ Lack of food: _____
- ☐ Signs of drug manufacturing: _____
- ☐ Blacked out windows: _____
- ☐ Aggressive Behavior: _____

B. ***Observations and awareness of the Child(ren)***

- ☐ Injury: _____
- ☐ Lack of Medical Care: _____
- ☐ Neglect Food, Clothing _____
- ☐ Sexual abuse: _____
- ☐ Inadequate education, such as school enrollment: _____
- ☐ Appearance or history of prenatal exposure: _____
- ☐ Noted delays in achieving developmental milestones: _____
- ☐ Lack of age appropriate care/supervision _____

Physical signs of substance misuse

- ☐ Bloodshot eyes, pupils larger or smaller than usual.
- ☐ Changes in appetite or sleep patterns. Sudden weight loss or weight gain.
- ☐ Deterioration of physical appearance, personal grooming habits.

Substance Use Indicators Checklist

- Assist social workers in ***reviewing specific criteria that are identified as indicators*** of a parent or primary caregiver's alcohol and/or drug use:
  - *Environmental Factors and Behaviors*
  - *Observations and awareness of the Child(ren)*
  - *Physical, behavioral and psychological signs of substance misuse*
  - *Other – Confirmed allegations of a Parent or Primary Caregiver's Drug Use*

TOOL EXAMPLES

GAIN-SS (Global Appraisal of Individual Needs Short Screener): Composed of 23 items to be completed by the client or staff and designed to be completed in 5 minutes

UNCOPE: 6-item screen designed to identify alcohol and/or drug substance use and designed to be completed in 2 minutes

CAGE: 4-item screen designed to identify alcohol and/or drug substance use and designed to be completed in 2 minutes

https://www.ncsacw.samhsa.gov/resources/SAFERR.aspx

5. Quality Substance Use Disorder Treatment

A. Timely Access to Treatment
B. Treatment Matches Assessed Need
C. Comprehensive Continuum of Care
D. Integrated Treatment of Substance Use and Co-Occurring Mental Health Disorders
E. Family-Centered Treatment
F. Gender-Responsive Treatment
G. Treatment for Pregnant Women
H. Culturally Responsive Treatment
I. Evidence-Based Manualized Treatment
J. Medication-Assisted Treatment
K. Drug Testing Protocols
L. Treatment Provider Qualifications

Engagement is Everyone's Job

Engagement begins during the first interaction and continues throughout the entire case

Active Engagement

Let's call the treatment agency together now.

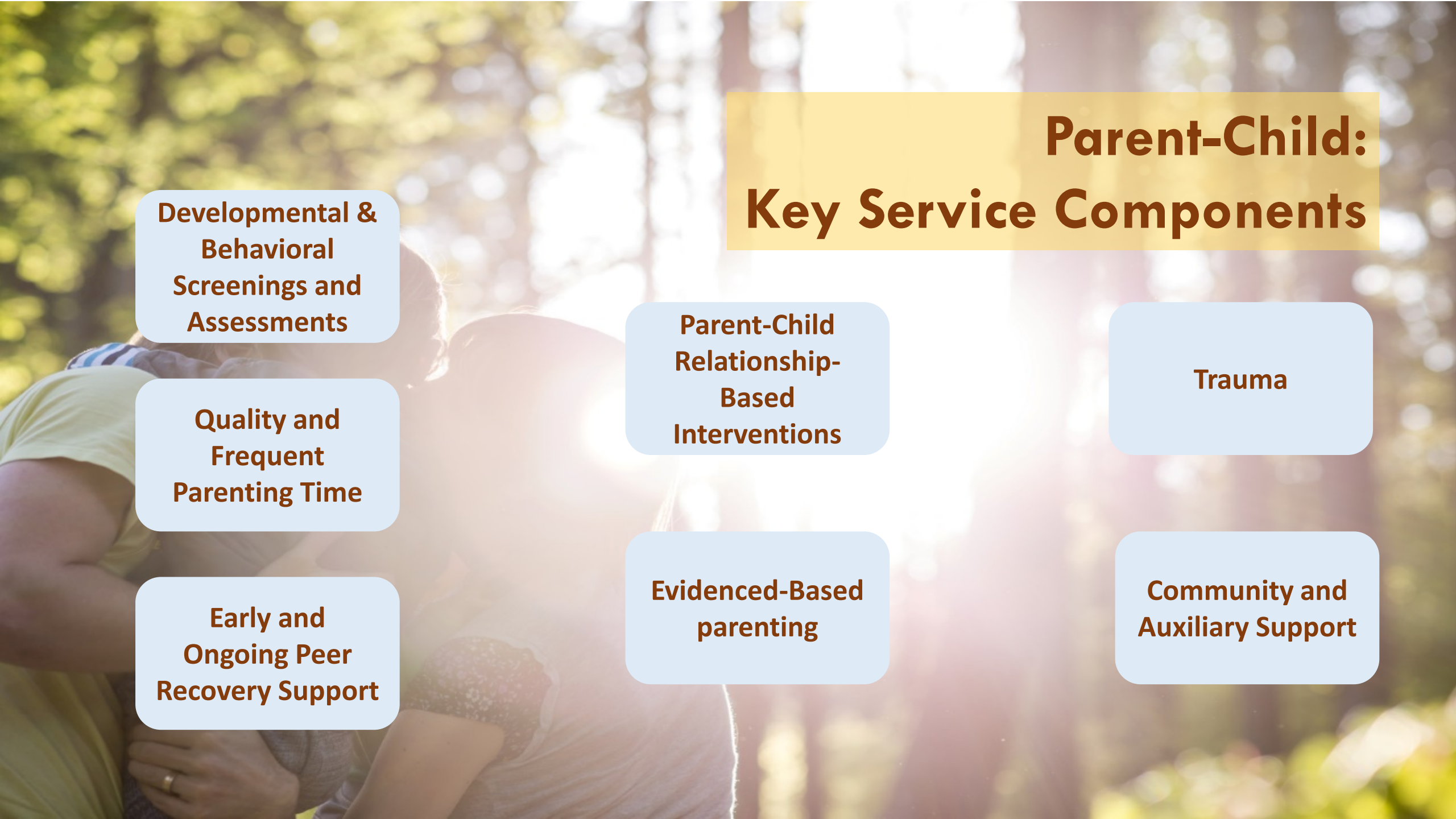
Let's talk about how you are going to get to your intake appointment and what that appointment will be like.

Let me introduce you to your counselor.

I will call you in the morning and check how things are going.

6. Comprehensive Case Management, Services and Supports for Families

A. Intensive Case Management and Coordinated Case Planning
B. Family Involvement in Case Planning
C. Recovery Supports
D. High-Quality Parenting Time (Visitation)
E. Parenting and Family Strengthening Programs
F. Reunification and Related Supports
G. Trauma-Specific Services for Children and Parents
H. Services to Meet Children's Individual Needs
I. Complementary Services to Support Parents and Families
J. Early Intervention Services for Infants Affected by Prenatal Substance Exposure
K. Substance Use Prevention and Early Intervention for Children and Adolescents



Parent-Child: Key Service Components

- Developmental & Behavioral Screenings and Assessments
- Quality and Frequent Parenting Time
- Early and Ongoing Peer Recovery Support
- Parent-Child Relationship-Based Interventions
- Evidenced-Based parenting
- Trauma
- Community and Auxiliary Support

Impact of Parenting Time on Reunification Outcomes

- Children and youth who have **regular, frequent contact** with their families are **more likely to reunify and less likely to reenter foster care** after reunification (Mallon, 2011)

- Visits provide an important **opportunity to gather information** about a parent's capacity to appropriately address and provide for their child's needs, as well as the family's overall readiness for reunification

- Parent-Child Contact (Visitation): Research shows **frequent visitation increases the likelihood** of reunification, **reduces time** in out-of-home care (Hess, 2003), and **promotes healthy attachment** and **reduces negative effects** of separation (Dougherty, 2004)

Children Need to Spend Time with Their Parents

- Involve parents in the child's appointments with doctors and therapists
- Expect foster parents to participate in visits
- Help parents plan visits ahead of time
- Enlist natural community settings as visitation locations (e.g. family resource centers)
- It is an opportunity to gather information about parent and child service needs

Elements of Successful Visitation Plans

Parenting time should occur:

- Frequently
- For an appropriate period of time
- In a comfortable and safe setting
- With therapeutic supervision when appropriate

7. Therapeutic Responses to Behavior

A. Child and Family Focus
B. Treatment Adjustments
C. Complementary Service Modifications
D. FTC Phases
E. Incentives and Sanctions to Promote Engagement
F. Equivalent Responses
G. Certainty
H. Advance Notice
I. Timely Response Delivery
J. Opportunity for Participants to Be Heard
K. Professional Demeanor
L. Child Safety Interventions
M. Licit Addictive or Intoxicating Substances
N. FTC Discharge Decisions

The purpose of responses to behavior – incentives and sanctions – is to increase engagement in behaviors that:

- improve child, parent, and family functioning,
- ensure children's safety and well-being,
- support participant behavior change, and
- promote participant accountability.

It should never be to PUNISH.

Key Considerations

- Focus on determining and affecting the underlying cause of the behavior – Ask *why* an individual is not coming to treatment rather than simply "punishing" the individual for failing to attend treatment
- Incarceration/detention is no longer recommended
- Withholding the right for visits with children is never appropriate
- Phasing back is not recommended
- Termination from the program only after repeat positive drug screens or other serious acts of noncompliance

Jail as a Sanction in FTC

- Incarceration would rarely be an alternative to participation in an FTC
- Incarceration may interfere with family time and dependency court requirements
- Pursue alternative responses that will ensure the safety of clients and resolve the need for jail

Three Essential Elements of Responses to Behavior

Addiction is a brain disorder

The longer time in treatment, the greater probability of a successful outcome

Purpose of sanctions and incentives is to keep participants engaged in treatment

Treatment and Recovery

Monitoring Checkboxes

- Only monitoring and discussing treatment “compliance days” or “attendance days”
- Asking number of support meetings attended
- Seeing treatment as a checkbox to complete vs a predictor of reunification

Supporting Behavior Change

- Discussing engagement and skills
- Supporting practice and use of new skills
- Keeping treatment in context of Family Recovery
- Focus on Four Major Dimensions of Recovery
- Engage in conversation about recovery support/meetings
- Discuss shift towards healthy relationships
- Aftercare planning

Setting Range of Responses

Consistent for individuals similarly situated (phase, length of sobriety time)

Avoid singular responses, which fail to account for other progress

Aim for “flexible certainty”

Rethinking Readiness

How will we know?

- **Compliance vs. Adherence**
- **Perfect vs. Safe**
- **Attendance vs. Behaviors**
- **Relapse vs. Lapse**

8. Monitoring and Evaluation

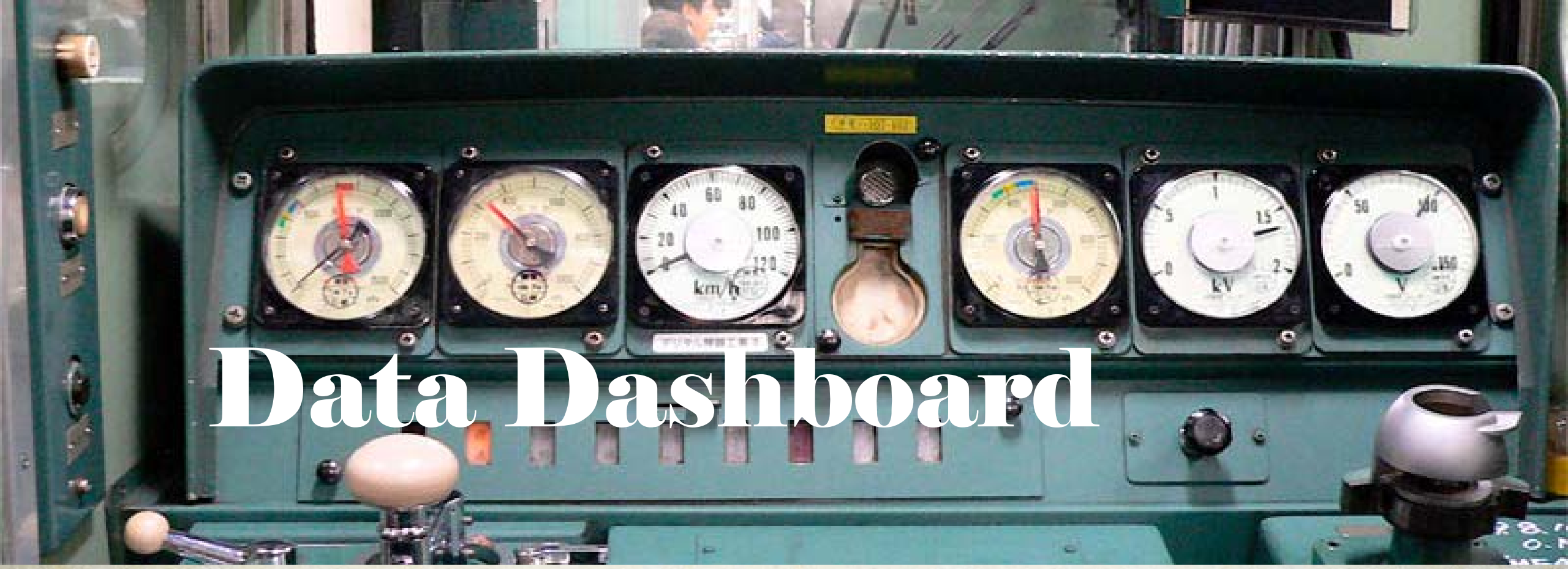
A. Data is Maintained Electronically
B. FTC Engages in Process of Continuous Quality Improvement
C. Evaluation of FTC's Adherence to Best Practices
D. Use of Rigorous Evaluation Methods

How do you know.....

How will you.....

- How are families doing?
- Doing good vs. harm?
- What's needed for families?

- Monitor and improve performance?
- Demonstrate effectiveness?
- Secure needed resources?



Data Dashboard

- What needles are you trying move?
- What outcomes are the most important?
- Is there shared accountability for “moving the needle” in a measurable way, in FTC and larger systems?
- Who are we comparing to?

Monitoring – What Has Been the Impact?

- Staff – what is feedback regarding implementation? What barriers exist?
- Referral and treatment access and quality
- Outcome monitoring – what are the key indicators?
- Information sharing – how is it collected, shared, and reported?

Family-Centered Performance Measures

Domain	Performance Measure	Description
Child Welfare	**C1. Occurrence/Recurrence of Maltreatment**	The percentage of children who experience maltreatment after ADC entry
	C2. Children Remain at Home	The percentage of children who are in the custody of a parent/caregiver at ADC entry who remain in the custody a parent/caregiver through ADC case closure
	C3. Length of Stay in Out of Home Care	The average length of stay in out of home care from date of most recent entry to date of discharge
	C4. Timeliness of Reunification and Permanency	Percentage of children placed in out-of-home care who attained a) reunification b) a finalized adoption or c) legal guardianship within 6, 12, 18, and 24 months from removal
	C5. Re-entry to Out of Home Care	The percentage of children who re-enter out of home care after reunification
	C6. Prevention of Substance Exposed Infants	Percentage of pregnant women who had a substance exposed infant after ADC entry
SUD Treatment	**A1. Access to Treatment**	The average number of days from SUD treatment referral to SUD treatment entry
	A2. Retention in Treatment	The percentage of parents who successfully complete SUD treatment
	A3. Length of Stay in Treatment	The average number of days from SUD treatment entry to treatment discharge
EB Parenting	**EB-A1. Connection to EB Parenting**	Of the number of parents referred to evidence-based parenting, the percentage who begin services
	EB-A2. Completion of EB Parenting	Of the number of parents who begin evidence-based parenting, the percentage that complete the program
EB Children's Intervention	**EB-C1. Connection to EB Children's Service**	Of the number of children referred to evidence-based therapeutic services, the percentage who begin services
	EB-C2. Completion of EB Children's Service	Of the number of children who begin evidence-based therapeutic services, the percentage that complete services

Discussion

Contact Information

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